

SDHD COVID-19 Safe Reopening School Site Plan

These policies and procedures are interim and subject to updates. These guidelines and considerations are based on the best available public health data at this time, international best practices currently employed, and the practical realities of managing school operations; as new data and practices emerge. Additionally, the guidelines and considerations do not reflect the full scope of issues that school communities will need to address, which range from day-to-day site-based logistics to the social and emotional well-being of students and staff.

Implementation of this guidance will depend on local public health conditions. All decisions about following this guidance should be made in collaboration with local health officials and the SDHD COVID-19 Task Force.

General Measures

SDHD plans on and intends to:

- Regularly review updated guidance from state agencies, including the California Department of Public Health and California Department of Education.
- Consult with county health officers, or designated staff, who are best positioned to monitor and provide advice on local conditions.
- Review and refer to, if applicable, the relevant county variance documentation.
- Establish a written, worksite-specific COVID-19 prevention plan and designate a person at school to implement the plan.
 - Incorporate the CDPH Guidance for the Use of Face Coverings into the School Site Specific Plan that includes a policy for handling exemptions.
 - Train and communicate with staff to understand and implement the plan. Make the written plan available and accessible to staff.
 - Regularly evaluate the workplace for compliance with the plan and document and correct deficiencies identified.
 - Investigate any COVID-19 illness and determine if any work-related factors could have contributed to risk of infection. Update the plan as needed to prevent further cases.
 - Implement the necessary processes and protocols when a workplace has an outbreak, in accordance with CDPH guidelines.
 - Identify individuals who have been in close contact (within six feet for 15 minutes or more) of an infected person and take steps to isolate COVID-19 positive person(s) and close contacts.
- Develop a plan for the possibility of repeated closures of classes, groups or entire facilities when persons associated with the facility or in the community become ill with COVID-19.

General Measures Requirement 1.

The school's COVID-19 Safe Reopening Plan can be found on our website at:

<http://www.hebrewday.org/covid-19>

General Measures Requirement 2.

Soille Hebrew Day School will Monitor Covid-19 guidance in the following ways:

A. The school nurse will be responsible for researching the weekly guidance from the California Department of Public Health , The California Department of Education , The San Diego County Health and Human Services Agencies , The Public Health Services and the San Diego County Office of Education. The guidance will then be shared with the Headmaster and administration. When necessary the school community including staff and parents will be notified if the new guidance affects specific ways in which the school is functioning.

B. The school will put in the handbook and on the school website the limits of community organizations using the facilities. These limits will be in compliance with the guidance described in the CDPH.

C. Only essential workers or vendors will be allowed on the campus. At this point in time, no parents or visitors without essential business will be allowed on campus.

General Measures Requirement 3.

Review of existing student health plans have been conducted by the School Nurse and Director of Education. Additionally, a parent survey has been administered to determine any additional student needs that have not been previously reported to the school. Students identified as needing additional accommodations have been documented and the school has been in direct communication with those families.

A parent webinar, hosted by our School Nurse and a practicing pediatrician is scheduled prior to the first day of school. The focus of this webinar is to provide parent education on the topics of identifying symptoms and best practices for preventing the spread of COVID-19.

For those students who might be at increased risk of becoming infected or having unrecognized illness, special consideration has been made to prepare their learning environment on campus. These students will be working with a one-on-one instructional aide who will frequently check in and monitor their handwashing and interaction with peers. The parents of these students will provide additional at-home support to monitor and report symptoms.

General Measures Requirement 4.

Site specific hazard assessments will be conducted on a daily basis by our COVID-19 School Coordinator and Inspector, Anthony Ortiz.

SDHD will follow all guidance and regulations put out by Cal-OSHA for employee protection.

The plan to protect employees is as follows:

1. Provide PPE for all employees

2. Provide daily screening checks for employees and students
3. Provide a clean and safe environment for employees
4. Provide hand sanitizing stations throughout the school campus
5. Provide random COVID-19 testing to small groups of teachers throughout the school year.
6. Provide an employee specifically dedicated to making sure protocols and procedures are being followed by all employees, students and families.

Promoting Healthy Hygiene Practices

SDHD will promote healthy hygiene practices by instituting the following:

- Teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.
- Teach students and remind staff to use tissues to wipe their nose and to cough/sneeze inside a tissue or their elbow.
- Students and staff will wash their hands frequently throughout the day, including before and after eating; after coughing or sneezing; after classes where they handle shared items, such as outside recreation, art, or shop; and before and after using the restroom.
- Students and staff will wash their hands for 20 seconds with soap, rubbing thoroughly after application. Soap products marketed as "antimicrobial" are not necessary or recommended.
- Staff will model and practice handwashing. For example, for lower grade levels, use bathroom time as an opportunity to reinforce healthy habits and monitor proper handwashing.
- Students and staff will use fragrance-free hand sanitizer when handwashing is not practicable. Sanitizer must be rubbed into hands until completely dry. Note: frequent handwashing is more effective than the use of hand sanitizers.
- Develop routines enabling students and staff to regularly wash their hands at staggered intervals.
- Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trash cans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.
- Strongly recommend that all students and staff be immunized each autumn against influenza unless contraindicated by personal medical conditions, to help:
 - Protect the school community
 - Reduce demands on health care facilities
 - Decrease illnesses that cannot be readily distinguished from COVID-19 and would therefore trigger extensive measures from the school and public health authorities.

Promote Healthy Hygiene Practices Requirement 5.

Teachers will receive training about the topics mentioned above relating to hand washing, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among

students and staff. They will then use this information to teach the students in their classes throughout the day and remind them of safe hygiene practices. There is also signage throughout the campus, bathrooms and classrooms reminding students and staff of proper procedures.

The school plan includes instructing staff and students to:

- a. Use tissue to wipe their nose and to cough/sneeze inside a tissue or their elbow and dispose of tissues properly.
- b. Wash their hands before and after eating; after coughing or sneezing; after being outside; and before and after using the restroom.
- c. Wash their hands for 20 seconds with soap, rubbing thoroughly after application, and use paper towels (or single- use cloth towels) to dry hands thoroughly.
- d. Use fragrance-free hand sanitizer when hand-washing is not practicable.
 - i. Ethyl alcohol-based hand sanitizers are preferred and should be used when there is the potential of unsupervised use by children. Isopropyl hand sanitizers are more toxic and can be absorbed through the skin.
 - ii. Children under age 9 should use hand sanitizer under adult supervision. Call Poison Control if consumed: 1-800-222-1222.
- e. All staff and employees will be responsible for continued enforcement of the regulations.
- f. One staff member will be assigned responsibility for constant surveillance throughout the school, and enforcement of these school regulations. This staff person will communicate with administration about his/her observations and decisions.

Promote Healthy Hygiene Practices Requirement 6.

Hand Washing Plan: Teachers will work into their daily routines hand washing times and hand sanitizing times. Hand sanitizer used on campus will follow the specifications listed above in requirement number 5.

There are handwashing stations located outside the campus so that students may wash before coming into the building. Kindergarten and first grade classrooms have handwashing stations in the classrooms. Older students in the building have access to handwashing stations in the nearby bathrooms assigned to their classroom. There are also hand sanitation stations throughout the building.

Teachers will limit students being sent to the bathroom in order to prevent students from congregating. This will be done by using bathroom passes in every classroom.

Promote Healthy Hygiene Requirement 7.

Mask Policy:

Masks, or face coverings which cover the nose and mouth, will be required to be worn at all times during the day for ages 2 and up, as well as teachers, staff, faculty and any campus visitor over the age of 2, as long as State and County Public Health Orders mandate it. Masks should

be either made from cloth, in which case it should be at least 2-ply of cloth, or paper grade, similar to masks worn by nurses and doctors. Masks with any type of valve will not be allowed. Masks should be changed out or washed daily. Extra masks should be kept with the student daily in case one is soiled, lost or needs replacement. All masks should be labeled with the student or staff's name. No person will be allowed onto the school campus without a mask.

Mask-free opportunities/exceptions

During the day, students will have the opportunity for mask-free time. This will include lunch time, scheduled PE and if a student chooses to be in the mask-free zones set-up during recess times.

Teachers will also have opportunities to have mask-free times when on breaks. Teachers will have the option to wear a clear face shield in place of a mask when it is necessary for a teacher's face to be visible during interactions.

In cases where a student or staff member has sensory issues, medical issues or legitimate concerns about wearing a mask, exceptions can be made if written communication from their physician is provided to the school.

This plan will be shared with staff, students and visitors through training before school starts through our school handbook and posted on our website. There will also be signage posted around campus that will explicitly remind students and staff that masks are required at all times.

Promote Healthy Hygiene Requirement 8/9/10.

The school has adequate supplies on hand to support healthy hygiene behaviors, including soap, tissues, no-touch trash cans, face coverings and hand sanitizers with 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer. We are currently stocked up on supplies, including sufficient enough PPE for staff, for the start of school as of July 22, 2020.

Intensify Cleaning, Disinfection, and Ventilation

Intensify Cleaning, Disinfection, and Ventilation Requirement 11.

All drinking fountains have been disabled and/or covered. We have three fountains that include a refillable water bottle station and those will still be available to use per California mandates.

Intensify Cleaning, Disinfection, and Ventilation Requirement 12.

We will have a daytime janitor specifically assigned to cleaning and disinfecting frequently touched surfaces. Their hours will include:

- a. Door handles
- b. Light switches
- c. Sink handles
- d. Bathroom surfaces
- e. Tables

f. Student Desks

g. Chairs

Bathrooms will be cleaned several times a day to include frequently-touched surfaces along with toilet seats, sinks, faucets, paper towel dispensers, etc. High touch surfaces in classrooms will be cleaned by students and teachers throughout the course of the day so as not to introduce an outsider from their cohort into the classrooms or while instruction is taking place. Deep cleaning will happen each night from the regular janitorial team as usual.

Intensify Cleaning, Disinfection, and Ventilation Requirement 13.

SDHD does not have school buses therefore requirement 13 is not applicable.

Intensify Cleaning, Disinfection, and Ventilation Requirement 14.

Cleaning and Sanitation Plan:

Soille San Diego Hebrew Day School plans to hire additional staff to disinfect and sanitize the building throughout the day utilizing cleaning products that are approved for use against COVID-19 on the Environmental Protection Agency (EPA) list. To reduce the risk of asthma related to disinfecting, Hebrew Day selected the products with asthma-safer ingredients (Peroxide Disinfectant Cleaner and Oxi Citrus spray and wipe peroxide cleaner). The school has also bought air purifiers for each classroom and office space to help purify the air. In addition, UV lighting is being installed to disinfect the air flow through the HVC systems in the building.

Custodial staff will be trained on how to properly mix and dilute cleaning solutions, as well as on proper and safe use of cleaning supplies per manufacturer's directions and CAL/OSHA requirements.

Custodial staff with the responsibility of cleaning and disinfecting the school site, will be equipped with proper protective equipment, including gloves, masks and other appropriate protective equipment as required by the product instructions. All products are kept out of children's reach and stored in a space with restricted access.

Custodial Staff will deep clean classrooms and common use areas each evening after school has let out. Aside from normal cleaning of surfaces, flooring and trash removal, custodial staff will also use a sanitizing spray system in each classroom once the room has been cleaned and will be left to sit overnight so that each classroom is clean for the next day's use.

Implementing Distancing

Implementing Distancing Requirement 15.

SDHD's plan regarding physical distancing and maintaining 6 feet between students in various settings includes the following:

1. As students are being brought to school by parents. Students will wait to exit their car until asked to do so, so that distancing and maintaining 6 feet apart can be managed while being screened before entering campus.
2. Once on campus, students will proceed to their class line which will be marked by grade and marked 6 feet apart from classmates and other grade levels.

3. Kindergarten and 1st Grade will have meals in a large common area with seating and tables distanced 6 or more feet away from each other. Second through 5th grades will eat at their desk in their classroom which will be spaced out 6 feet apart. Middle school students will eat in their cohorts outdoors at picnic benches which are marked off so that students are seated 6 feet apart.
4. During recess times, the maximum amount of cohorts outside will be three. There are three separate seating areas set up and seats marked off 6 feet apart if students want to sit during their recess. Otherwise, play areas are set up in large spaces apart from each other so that students are not near other cohorts.
5. Students will remain in the same classroom all day so that there are no passing periods. Specials and recess will be scheduled in a tier so that students are not walking in halls all at once.
6. Inside classrooms, desks will be set up 6 feet apart. Capacity of each room has been measured so that each person in the room has a minimum of 50 square feet.
7. Teachers will allow only one student at a time to use the restroom. Restrooms will be assigned to specific classrooms based on proximity and capacity.
8. During dismissal, students will remain in their classroom at their physically distanced desks and will be called outside according to carpool. Staggered dismissal will minimize passing in halls.
9. Our school does not make use of school buses, bus stops, before and after school programs or extracurricular activities.

Implementing Distancing Requirement 16.

SDHD plans to have separate entrances for our staff, preschool and K-8 grades. Because we plan on making use of our large outdoor campus, we feel there is sufficient space for students to properly line up and wait for teachers to bring them into their classrooms.

Teachers will space themselves from other cohorts as they enter the school building. There are two entrances from the drop off area into the building and cohorts will be assigned which door to use so that students are distanced to the greatest extent practical.

Implementing Distancing Requirement 17.

SDHD has adjusted schedules and class cohort sizes so that student mixing is minimized to the greatest extent possible.

- A. Student cohorts have been reduced to 15 or less students based on capacity in each classroom. Students will remain in the same small cohort throughout the day for classes, lunch, recesses and specials.
- B. Teachers will move from class to class depending on which class they are teaching. Elementary grades will have a maximum of 4 teacher switches a day which includes core classes and specials teachers. Middle school will have a maximum of 5 teacher switches a day based on a block schedule of 4 classes a day and an elective or PE at the end of the day. This is a switch from 8 classes a day and a PE or elective at the end of the day.

- C. Classes have been set up to only seat and accommodate the maximum capacity of students in each room based on 50 square feet per student which covers the 6 feet physical distancing by capacity and also by furniture arrangements.
- D. Teachers and staff will develop instructions for their classrooms that will maximize space and minimize movement in the classroom which is developmentally appropriate.
- E. Kindergarten through 3rd grade will utilize Class Dojo to assign work and turn in work. Fourth through 8th grade will utilize Google Classroom to assign work and turn in work throughout the school year.
- F. Schedules have been staggered to minimize movement through hallways and open spaces.
- G. Recess times will not only be staggered but areas will be staggered to allow time to clean and disinfect equipment in between groups. Please see diagram A for specific playground and recess area locations.
- H. Instead of lunch areas, K-5 will be eating lunch indoors. Hot lunch will be delivered to classrooms instead of students going to pick up. Library time will switch between use of the library and library activities taking place in the classroom.
- I. Students will be asked to bring lunch in disposable containers. If hot lunch is ordered, it will be delivered to the classroom.
- J. Nonessential visitors and volunteers will have limited access to the school campus. If and when visitors or volunteers are on campus, they will follow all school policies and procedures.

Implementing Distancing Requirement 18.

The school has developed plans to maximize space between seating and desks. The school will distance teachers and their desks at least six feet away from student desks. The school will establish separation of students through other means if practicable, such as, six feet between desks, partitions between desks, markings on classroom floors to promote distancing and arranging desks in a way that minimizes face-to-face contact.

- A. Space will be maximized in the following areas:
 - a. Classrooms have been set up in a way that takes into consideration capacity based on 50 square feet per student and teacher. Desks will be spaced out 6 feet apart. Teacher desks will be partitioned off with plexiglass.
 - b. Outdoor classrooms have been set up for use by classes on sign-up basis. Tables and seating will be spread out 6 feet apart.
 - c. School offices will be set up with plexiglass to partition staff from others.

Limit Sharing

Limit Sharing Requirement 19.

The plan below describes how SDHD will limit use of shared objects and equipment and when equipment is shared how it will be cleaned and disinfected between uses.

- A. Student Belongings: Student belongings will be kept either at each student's desk or in their assigned cubby. Each student will bring their own supply of school, art and misc.

supplies that will be kept in a container and only used by that student. Supplies will be kept at school and not transferred from home and school. Families will be asked to clean and sterilize all personal belongings that need to go home each day including backpacks, sweaters and books.

- B. Art supplies, PE equipment and playground equipment that is used on a shared basis will be cleaned and sterilized between uses. A spray sterilization system will be used for playground equipment and in-between uses by each cohort.

Train All Staff and Educate Families

Staff Training and Parent Education Requirement 20.

Training for staff will take place between August 18 - August 28 at our Faculty In-Service. Our COVID-19 Compliance Coordinator will train and be on campus daily to help remind staff of our policies and procedures set in place.

Both Staff and Families will have access to our COVID-19 School Reopening Handbook which gives descriptive detail about enhanced sanitation practices, physical distancing guidelines and policies set forth by SDHD, use of face coverings and the written policy on masks, screening practices and an in-depth look at what drop off and pick up times will look like, COVID-19 symptom identification and proper use, removal and washing of face coverings. This handbook and related training videos can be found on our website at www.hebrewday.org/covid-19

Staff Training and Parent Education Requirement 21.

All staff training and in-services August 18 - August 28, per our published school calendar, will take place virtually through Zoom calls and webinars. All meetings will also take place online through Zoom or similar platform.

Check for Signs and Symptoms

Signs and Symptoms Requirement 22.

We have developed the following protocols and procedures for daily screening of staff, students and visitors before entry to our campus:

Staff Protocol: Each day before staff enter the campus, they will have to fill out the health check screening app that will send results directly to the School Nurse, Administration and COVID Compliance Coordinator. Once the health check is done they will enter the campus through the front entrance and have their temperature checked either by the COVID Compliance Coordinator or the self check station next to the staff time machine. Their temperature will be logged into the health check database.

(The following has been pulled from our reopening handbook which can be found on the COVID informational page on our website at www.hebrewday.org/covid-19)

SYMPTOMS CHECK



Parents will complete a daily symptoms check survey for their children that screens for key COVID-19 symptoms, as well as potential exposure. Students will have their temperature taken before entry onto the campus.

In addition, any essential visitor to our campus will be required to fill out a symptoms check and have a temperature check with our front desk before further entry into the building.

All persons entering the campus whether students, staff or visitors will have their temperature screened and will be prohibited entry onto the campus if they present with a temperature of 100 degrees or more.

SICK POLICIES

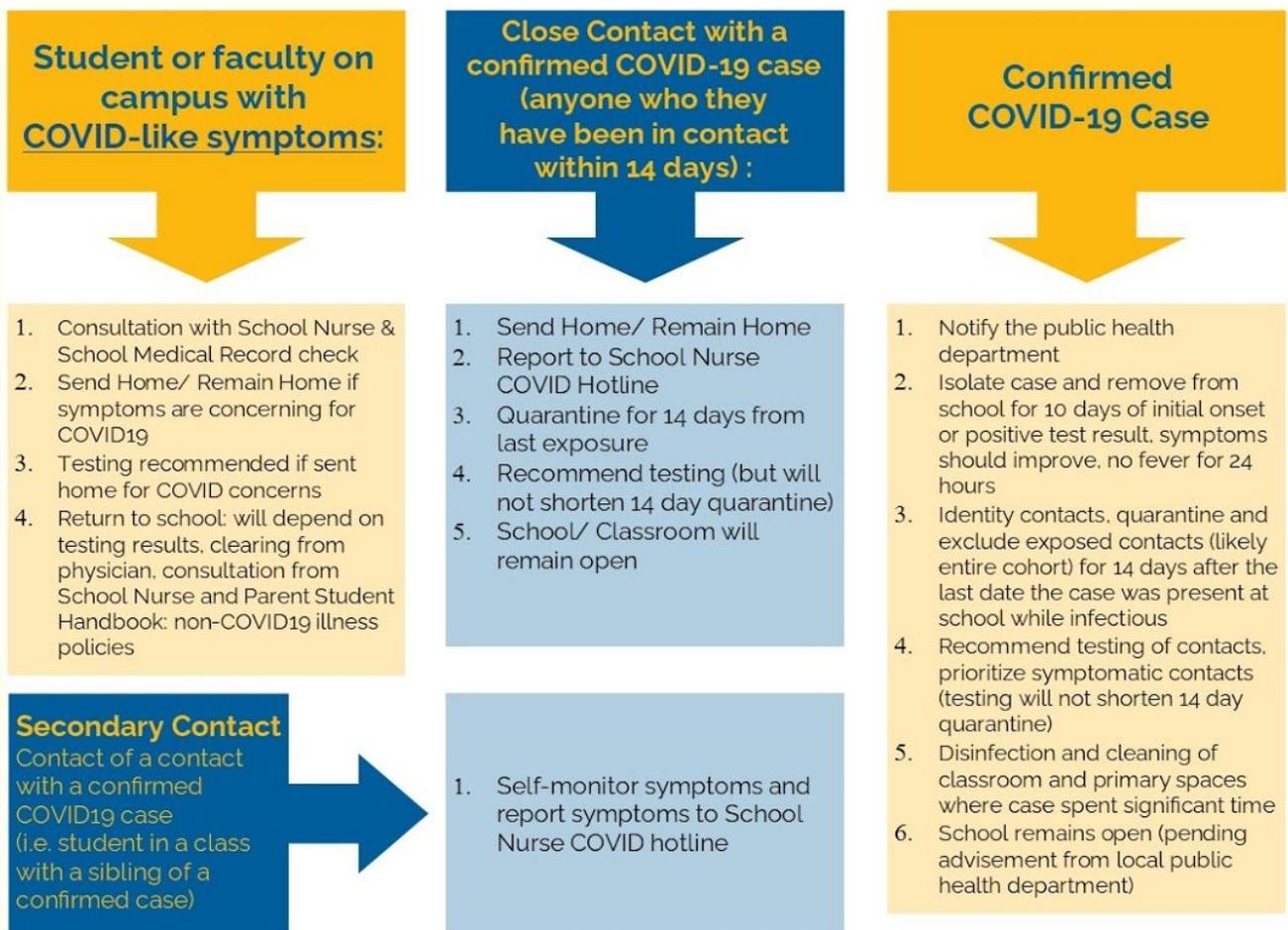


Please note: Additional school closures may be deemed necessary by the Department of Health.

In addition to our regular sick policies, we will follow the below guidelines in response to students or faculty members with suspected exposure, known exposure, symptoms of COVID-19, or confirmed cases of COVID-19.

As always, protecting our community is a partnership and we are reliant on our parents and faculty to be forthcoming with their symptoms and known exposures. We are asking all families to complete a COVID-19 testing waiver indicating test results can be shared with the school.

Based on the California Department of Public Health guidelines and guidance from our COVID School Opening Task Force, we will follow the below chart for determining when a cohort must shut down or a student must be excluded from school. Any student found to be sick or show symptoms will be isolated and must be picked up within one hour.



Signs and Symptoms Requirement 23.

Faculty will also be expected to fill out the COVID survey. Any survey that has questionable answers, will be reviewed by the school nurse or an administrator.

Each parent will sign a form indicating that if anyone in the family has been exposed to COVID-19 the parent must immediately report the exposure to the school nurse or an administrator by text or email or phone call or within an hour of hearing of the exposure. The school nurse will be responsible for notifying local health officials of exposure. An administrator will be responsible for deciding which families have to be notified. This will be done by a private phone call to the family. Any classroom where a child has received a positive COVID-19 test will be closed as soon as the notification is received and reopened once it has been thoroughly cleaned and disinfected. All children in the class with the confirmed case will have to quarantine for 14 days.

Signs and Symptoms Requirement 24.

When school opens, a major priority is for all staff members to discuss with students the following:

1. When a COVID-19 sick student returns to school after isolation they can no longer spread the virus.
2. The virus does not affect any person based on their hair or eye color, skin color or any other physical characteristic.
3. After a person has the virus depending on their age they can donate antibodies that can help other COVID-19 sick people.

Plan for when a staff member, child or visitor becomes sick

Sick Policy Requirement 25.

When a staff person or visitor gets sick while on campus, they will be asked to leave the campus immediately unless it is an emergency, in which case 911 will be called along with their emergency contact.

Staff will be required to test if they show symptoms of COVID19. They will follow the same quarantine times as students in the pictogram in Signs and Symptoms Requirement 22. The school will randomly test it's employees throughout the school year. The school is working on a contract with an agency that tests and plans on covering the cost of testing. If no contract has been made by the start of in-person classes, staff will be asked to get tested through their own insurance. In the case of an employee without insurance, we will research a free test site location, or pay for the employee to be tested.

If a student gets sick on campus the following procedures will take place:

- A. The student will be isolated in room 112 located downstairs next to the reception desk.
- B. The student will be required to wear their face covering in the isolation room while an administrator calls parents or their emergency contact.
- C. The family will set up a consultation with the school nurse as to what steps to take next and when the student may return to school. Procedures listed above in Signs and Symptoms Requirement 22 will take place.

- D. If symptoms are serious and urgency is required where the school cannot wait for parents to pick up the student, then 911 will be called. These symptoms include persistent pain or pressure in the chest, confusion, or bluish lips or face.
- E. Once the student has left the campus, the isolation room used will be closed off to any other person until it has been thoroughly cleaned and disinfected using the spray disinfectant solution and process.
- F. Once students are excluded from school, they will be put on the Distant Learning program overseen by the Director of Education and the student's core teachers.
- G. SDHD will seek guidance from San Diego County Health and Human Services Agency.

Maintain Healthy Operations

Healthy Operations Requirement 26.

SDHD has reassigned a member of our support staff to be our COVID-19 protocol liaison. This individual is responsible for monitoring the policies, protocols and practices put into place, identifying areas of need and reporting these to our Director of Operations and our School Nurse. Additionally, this individual will help with screening before and during school. They will work in collaboration with our Substitute Coordinator to track teacher absenteeism due to illness. They will document all teacher absenteeism due to illness and report this to our School Nurse who will be responsible for tracking of possible exposures and following up on all cases. The School Nurse will notify local health officials, staff and families in a prompt and responsible manner.

SDHDs Substitute Coordinator maintains a roster of back-up staff, all of whom will be trained in campus COVID-19 policies and protocols, prior to the first day of school/ assignment. These visiting teachers will also be required to be in compliance with the school's travel policy and the county's social distancing orders. They will be required to report to the Substitute Coordinator in the event that they are at risk of exposure, or have COVID-19 related symptoms. Any reports will be documented and given to the School Nurse who will be responsible for tracking of possible exposures and following up on all cases. The School Nurse will notify local health officials, staff and families in a prompt and responsible manner.

All SDHD students who are at higher risk for severe illness or who cannot safely distance from household contacts who are at higher risk will be provided online distance learning, supervised remotely by a teacher. Furthermore, students who become ill will be supported in a similar manner. **All teachers contracted for the 2020-21 school year have reported that they are not at higher risk for severe illness or who cannot safely distance from household contacts who are at higher risk.**

Considerations for Partial or Total Closures

Partial or Total Closure Requirement 27.

In the event that a person associated with the facility or in the community becomes ill with COVID-19, SDHD's School Nurse will be in immediate communication with the local public

health department to determine the risk level within the specific community. Pending this risk level, the school will be prepared for a partial or full closure of the school on the same day. The School Nurse and COVID-19 Coordinator, with the support of school administrators, will conduct a thorough investigation to identify any close contacts at school or in the school community. They will also work to identify areas within the facility that may have been exposed and will need to be closed for cleaning and disinfection. Additionally, the school has prepared communication that will be sent out immediately to students, parents, employees and the school community in the event that a student, parent or staff member becomes ill with COVID-19 or there is a partial or full school closure.

The criteria for full closure will be based on guidance from the CDPH and San Diego County Department of Health and Human Services. We will follow criteria that our school closure should be based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the San Diego County Department of Health and Human Services. School closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of teachers/student/staff are cases within a 14-day period. We understand that school closure may also be determined if warranted for other reasons, including results from public health investigation or other local epidemiological data.

Partial or Total Closure Requirement 28.

SDHD has prepared a distance learning plan to support any student who is either at high risk of becoming severely ill from COVID-19, is absent due to illness/ COVID-19 related symptoms, or there is a school closure. This plan involved the use of digital platforms to deliver instruction and measure student growth. The school has established daily and weekly instructional expectations for live engagement and student workload, as well as put together a protocol for taking and reporting attendance. Students at home will be provided with at-home curriculum and materials, daily and weekly goals and direct teacher guidance.

This plan can be found on our COVID-19 page on our website at www.hebrewday.org/covid-19.

Partial or Total Closure Requirement 29.

SDHD does not offer Nutrition Services.

Partial or Total Closure Requirement 30.

SDHD does not offer any other services than the educational opportunities in-person and distant learning described in this plan. Therefore no other plans of alternative means are necessary.

Partial or Total Closure Requirement 31.

SDHD will not only promote the importance of physical distancing while school is closed but we will encourage families to follow current stay at home orders and discourage students and staff from gathering outside of school. This will be done by parent webinars, videos to be included in distant learning and constant reminders in weekly school updates.